

# EAST FARLEIGH PRIMARY SCHOOL



## Governing Body report 2016 – 2017

### Governing Body Report

Following the last Ofsted inspection rating East Farleigh Primary School as 'Good' in all areas, we have been keen to build upon strengths and develop the School further. Our on-going aim is to address areas for development as indicated in the report or highlighted by our own School self-assessment. The School self-assessment considers feedback received from all staff, children and parents during the course of the year. This is then used to develop a School improvement plan for the following year.

The Governing Body has a good record of attendance at meetings and we have never cancelled a meeting because it was not "quorate".

Governing Body attendance figures for 2016/17 was 87% across all meetings of the Full Governing Body and its three main teams. It is worth noting that all absences from Governing Body meetings were authorised. If long term illness and maternity absence were discounted from the figures, then the Governing Body attendance would have been 97%.

### **The School Improvement Plan for 2016/17 has been focussed on the following key areas:**

Since the last inspection we have been working to maintain or increase the levels of greater than expected progress that pupils make and ensuring that data is consistent with no significant gaps in performance of potentially vulnerable groups.

We have been working to sustain our staffing structure, maintaining our levels of good teaching and increasing the levels of outstanding. We have been working with the children to develop their independent learning and implementing a programme that develops individual learning skills. We have had a focus on reading comprehension, formative assessment and outdoor education.

Leadership and management will continue to focus on promoting a positive outcome to the next inspection. The leadership team will continue to build on the strengths of this year, sustaining and developing a newly established team of teachers, developing the role of new governors in evaluating School performance and securing middle leadership whilst developing class teachers as curriculum leaders.

### **During the coming year (2017 – 2018) we will be concentrating on the following themes:**

We are seeking to broaden our horizons working with other local schools and establishments beyond our local area. We continue to foster staff development, particularly developing leadership and management skills with a number of staff undertaking nationally accredited qualifications during the course of the coming year.

We are seeking to develop governance within the School; working towards establishing longer-term objectives for the School and succession planning for the Governing Body.

We will be using capital funding to facilitate the development of physical resources within the school particularly working towards the provision of a new meeting room and the further development of the school garden environment and outside areas.

We are always seeking the best outcomes for our pupils and we work with staff and children to ensure progress and attainment scores meet the agreed targets for 2018. We ensure the School tracking system has the capacity to track progress across key stages and year groups. We continue to develop our assessment and target setting procedures in order to accommodate the demands of the new curriculum. We are continuing to promote reading and reading comprehension. In addition, we regularly review teaching provision through the use of 'learning journeys' as a teaching tool.

We aim to provide strong pastoral support throughout the School and we will continue with the implementation of the new Attendance Policy. We seek a variety of constructive options for the children at play and lunchtimes through the provision of Play Leaders, mediators, friendship groups and circle time

In the Early Years we are expanding the capacity for EYFS teaching within the School. We will ensure new and established EYFS staff members receive suitable and timely training. It is an aim to develop further skills and use of the Tapestry system amongst parents.

We make sure that pupils are fully engaged in their learning. Staff development will include Safeguarding and SEN and we will be continuing to work with pupils, parents and staff to develop our behaviour and attendance policies. We will ensure all safety arrangements are kept under regular review and maintain safeguarding and first aid training. We have ensured that there is more than one Designated Safeguarding Lead in the School and a qualified member of staff is always present during School hours.

The DfE have reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs". The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reinforced recently. At East Farleigh we promote these values in the following ways. (link removed)

The Governing Body has a code of conduct for its members, in addition to a staff code of conduct and a code of conduct for parents. The code of conduct documents form the basis upon which members of the School community are expected to behave. This is in order to provide a safe and friendly environment in which children are happy and confident and feel supported and able to express themselves. All parents of new entrants are asked to sign the code of conduct as part of the enrolment procedure. Current parents are asked to adhere to Parent Code of Conduct (link removed)