



Preliminary Report –

PRIMARY PE SPORT GRANT PLAN and REPORT 2016 - 2017

Primary PE sport Grant Awarded							
Total number of pupils on role			206				
Lump Sum			£8000				
Amount SG received per pupil (£5x £206)			£1030				
Total Amount of PPSG received			£9030				
Summary of PPSG 2016 - 17							
This synopsis runs from Spring 2016 to spring 2017							
Objectives of spending PPSG							
<ul style="list-style-type: none"> • To improve the provision of PE at East Farleigh Primary School • PE provision is judged as good by external monitoring • Broaden the sporting opportunities and experiences available to pupils with particular reference to outdoor and adventurous activity • To develop a love of sport and sporting activity 							
Record of PPSG spending by item/project 2015 - 16							
Primary PE & Sport Premium Key Outcome Indicator	School Focus / Planned impact on pupils	Actions to Achieve	Planned funding	Actual funding	Evidence	Actual Impact on Pupils	Sustainability / next steps
1 Maintain the London 2012 pledge to ‘inspire a generation’ through regular Legacy Challenges by; the engagement of all pupils in regular physical activity – kick starting healthy active lifestyles.	- Supporting schools with achieving Healthy Schools Status / links with Change4Life	Review curriculum provisions. Netball club Cross country club Mile run Change4life CPD training.	£1800	£1064	The teachers are enjoying the structure of the new curriculum provisions. Some less willing children are taking part in a range of activities offered within school.	Staff are enjoying the teaching of PE, this impacts on the lessons being delivered. Increased participation by pupils.	Continue to review curriculum provision. Review clubs being offered, are the clubs encouraging enough less willing pupils, if not why not?
	- Improving the number of Play Makers and play leader	Increase volumes of playground equipment Begin training Play-leaders on the playground. Review equipment distribution Install new equipment storage facilities.	£350	£350	Pupil and staff feedback. Pupils have been keen to participate and it has provided additional stimulus during lunchtimes. Pupil feedback regarding equipment. Facilities on the playground.	Further equipment is present throughout playtimes. Play-leaders sessions. Most pupils are engaged in play with the equipment.	Review the equipment again, is there anything else that the pupils would like to be available during playtimes? Begin the training for the new play leaders.

<p>2 Provide all pupils and staff with broader experiences in PE. Raise the profile of PE and sport across the school. And use it as a tool for whole school improvement.</p>	<p>Inclusion and social development</p>	<p>Review programme of study.</p>	<p>As above</p>		<p>Teachers are more confident with planning and delivering of lessons.</p> <p>Positive attitudes towards PE from both pupils and staff.</p> <p>The teachers are being given ideas that they can develop to suit their class to ensure inclusion and social development.</p>	<p>Increased participation throughout the school during PE lessons.</p> <p>Children are developing confidence and social skills.</p>	<p>To interview the staff and a range of children about the PE sessions.</p>
	<p>More pupils achieve ARE in PE.</p>	<p>Progress recorded and available through PE portal, must be included in the new programme of study.</p>	<p>As above</p>		<p>Broader range of in and after school activities</p>	<p>Larger numbers of children taking part in inter school competitions</p>	<p>Continue to develop the range and variety in the coming year.</p>
	<p>Improving staff confidence in teaching PE. Increasing confidence in using assessments in P.E. and developing skill progression</p>	<p>CPD training in gymnastics and dance.</p> <p>Revise programme of study to enable teachers to lead their own lessons.</p>	<p>As above</p>		<p>Teachers have gained greater confidence in delivering PE and a range of activities.</p> <p>Enhanced quality of teaching and learning.</p>	<p>Teachers are confident in differentiating their lessons so that all the children within their class are able to access the lessons.</p>	<p>Review current provision</p>
<p>3 To enhance the requirements of the new national curriculum. Increasing confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To develop the pupils understanding of organising and running their own competition and event.</p> <p>To provide a possible model to staff of future events.</p> <p>Improve KS 1 basic skills and fundamentals of movement</p> <p>To improve gymnastic and dance delivery across KS 1 and KS 2</p>	<p>Both class lessons and sports clubs are geared to the pupils planning and running their own competitions.</p> <p>In school competitions.</p> <p>Specialist dance teacher CPD training for teachers in gymnastics and dance.</p>	<p>As above</p>		<p>Lunchtime play leaders have designed and organised their own activities.</p> <p>Children developed and organised their own class tennis, rounder's and football tournaments during the summer term.</p> <p>Pupils have been following the new curriculum to improve this area.</p>	<p>Raised confidence.</p> <p>Team building and leadership skills have developed.</p>	<p>To continue with this into the following academic year.</p>
<p>4 Building confidence in all pupils to perform at their best and get maximum enjoyment out of the game.</p>	<p>Enable staff to develop a template for future activities and events.</p> <p>To provide healthy activity outside the range of "ordinary sports"</p>	<p>Developing capacity for afterschool clubs and lunch time clubs.</p> <ul style="list-style-type: none"> • Netball • Cross country • Athletics • Hockey • Archery • Handball • Dance club 			<p>Raised level of participation throughout the school.</p>	<p>Increased pupil awareness of the opportunities that are available to them.</p> <p>Opportunities of a range of sports being offered throughout the academic year.</p> <p>Increased participation.</p>	<p>Questionnaire for pupils to see what they think about the opportunities being offered.</p>

		<ul style="list-style-type: none"> Multi-skills ks1 Speed stacking 					
5 Increase pupil participation in competitive sport.	<p>- Improving participation in intra and inter school sport</p> <p>Widen the range of extra-curricular activities offered</p> <p>competitions</p>	<p>Specialist coaching and competitions</p> <ul style="list-style-type: none"> Football (boys' and girls') Basketball Cross country Netball Multi-skills Indoor athletics Athletics Quick stick hockey Gymnastics <p>For both KS 1 and 2</p> <p>Revise equipment for the above activities.</p>	£3500	£6380	Raised level of participation.	Increased participation in competitive sports.	Create further links within the community.
			£1500	£1025.77			
Summary							
Total receipt for sports funding							£9030
Total expenditure on Sports Coaching							£8819.77
Balance							£60.23

Evaluation of Impact / learning to dates

What we have achieved and where to next		
Key Priorities	Key achievements / what worked well	Key Learning / what will change next year
<p>1) Maintain the London 2012 pledge to 'Inspire a generation'.</p> <p>2) Provide all pupils and staff with broader experiences in PE.</p> <p>3) To enhance the requirements of the new national curriculum.</p>	<p>There are more children engaging in active play during playtimes and lunchtimes.</p> <p>Staff have an increased level of confidence when delivering PE sessions.</p> <p>There is a wider variety of activities being provided by staff during PE lessons.</p> <p>Children's social skills, confidence and leadership has built; these skills are being demonstrated on a regular bases by the children.</p>	<p>Increase range and variety of lunchtime play activitieis</p> <p>Dinner supervisors have increased confidence when delivering lunchtime activities</p> <p>Continue to build children's social skills, confidence and leadership skills; these skills are being demonstrated on a regular bases by the children.</p>
<p>4) Building confidence in all pupils to perform at their best and get maximum enjoyment out of the game.</p> <p>5) Increase pupil participation in competitive sports.</p>	<p>Increased number of participant engaging in school clubs and competitive sports.</p> <p>A variety of sports clubs being offered throughout the school.</p> <p>Increased competitions offered to pupils.</p>	<p>Continue to try and increase the participation further across school clubs and competitions</p> <p>Revisit healthy schools and healthy eating campaign</p> <p>Introduction of well being week.</p>