

PRIMARY PUPIL PREMIUM REPORT 2016-17



Financial Year 1/4/16 to 31/3/17

Pupil Premium Funding 2016 /2017	
Total number of pupils on role	206
Current Total Number of Pupils in receipt of Pupil premium	18 children
Total Amount of PPSG received	£28,300 Total expenditure

Summary of PPSG 2016- 2017

Objectives of spending PPSG

- **NB REPORT ANAOYMISED TO PROTECT IDENTITIIES DUE TO SMALL GROUPS WITHIN COHORTS – FULL COPY AVAILABLE IN SCHOOL**
- Review provision for 16/17: focused and targeted support based on evidence from new tracking software and new national curriculum assessment tests.
- Focus on developing reading comprehension and writing skills and SPAG.
- Focus to support accelerated progress for FSM pupils of all ability levels.
- Deployment of focused specific specialist teaching time.
- Deploy staff and support pupils in order to allow all FSM pupils access to a broad and varied curriculum
- Teachers to use pupil progress data to provide clearly targeted provision. This is evidenced within Pupil progress reports. (Senco records evidence of provision within pupil progress report.)
- Additional TA support for identified PP groups and individuals. (Y4, Y5 specifically)
- Provision of targeted FLO support
- All PP pupils are supported on class provision maps.

We aim to sustain the attainment and achievement of Pupil Premium pupils to match that of all pupils in the school; enabling all pupils to reach their full potential.

- Provision of additional staffing throughout KS 1 and particularly KS 2 to raise levels in English and Maths
- This support has been extended in 2017 to include EYFS.
- Intensive TA support for maths and literacy with identified KS 2 pupils during spring term (Y3, Y6.)
- WHOLE YEAR ta Y6
- Enhance experiences and increase access for FSM pupils to the curriculum. To ensure that there are no additional barriers to access.
- Further extend use of assessment resources for diagnosis and recording progress in this group.
- Focused interventions by designated staff on key individuals.

Please note figures are indicative as the funding is sourced from different parts of the budget and cannot be specifically isolated or calculated.

Record of PPSG spending by item/project 2014 - 2015

Item / project	Approximate Cost	Objectives	Outcomes to date
Provision of additional staffing throughout KS 1 and particularly KS 2 to raise levels in English and Maths			
Provision of targeted FLO support	15 hrs per week 1.9.16 – 31.3.17 £5010 10 hrs per week 1.4.16 – 31.8.16 £1665 TOTAL £6675	To provide targeted support for individuals assisting with school attendance, illness, pastoral support, and medical arrangements. <i>Due to increased demand – hours increased to 15h p/w</i>	Please see the attached charts
TA specialist support Identified Y6 group	Y6 TA for focussed teaching and class teacher release. 6 mornings 20hours per week 30wks = £4800	Support for 6 Y6 FSM based on addressing identified pupil needs. Individual groups in maths, writing and reading and SPAG. Individual support for more able FSM DH - Organising and monitoring data across the Year group.	
Targeted support for Y5	£60pw x 37 weeks £2200	Specifically targeted support for individual pupils with identified specific difficulty. 4 hr per week – TA support	

Y4 intensive support	£60pw x 37 wks £2200	Focussed support on small group of pupils. 4 hr per week – to enable teacher release	
Key Stage 1 support	25 hours (September) £8640	Targeted support and teacher release for Year 2,1, and EYFS (See associated support time table)	
Resourcing			
Equipment, Training and support	£1000	New AEN assessments	
	£200	Focussed Attachment theory training	
Additional activities			
Active sport groups Combined funding through Sports Grant	30 weeks @ £30 £900	After school multi-sport inclusion training	Inclusion activities for disaffected and to raise levels of engagement
Additional funding Clubs and residential	£900 Swattenden residential July 2016	To allow those in receipt of FSM to access the curriculum	To offer all pupils access to a rich and varied curriculum
	£525	Kingswood Residential	
	£700	Curriculum Enhancements Churchill Theatre (£100) Port Lympne (£100) Swattenden Day (£100) Viking Day (£300) Wingham Wildlife (£100)	
Summary			Total £28,740
Our data regarding the gaps in performance shows that there is no consistent dip in performance between those in receipt of FSM and those who are not.			
Difficulties associated with data comparisons due to changes both in assessment procedures and levels within the assessment process.			

PUPIL PREMIUM

IN YEAR PROGRESS - from September 2016 to March 2017

MATHS

PROGRESS MATRIX		POINTS/UNITS OF PROGRESS	PROGRESS BANDS								Average VA (Points)	Legacy-Style Average VA	
How much progress →	Ungraded (no results)	Well Below Expected 4 or more ps below expected	Well Below Expected -3 ps below expected	Below Expected -2 ps below expected	Just Below Expected -1 ps below expected	Expected	Just Above Expected 1 ps above expected	Above Expected 2 ps above expected	Above Expected 3 ps above expected	Well Above Expected 4 or more ps above expected			
Year 6 NC Maths (3 pupils with results)		Data anonymised Full copy available in school										2	102
Year 5 NC Maths (7 pupils with results)												2	102
Year 4 NC Maths (3 pupils with results)	1											-2.33	97.67
Year 3 NC Maths (1 pupil with results)												1	101
Year 2 NC Maths (1 pupil with results)												0	100
Year 1 NC Maths (1 pupil with results)												-1	99
Totals (based on avg percentages)												0.28	100.28

READING

PROGRESS MATRIX		POINTS/UNITS OF PROGRESS	PROGRESS BANDS								Average VA (Points)	Legacy-Style Average VA	
How much progress →	Ungraded (no results)	Well Below Expected 4 or more ps below expected	Well Below Expected -3 ps below expected	Below Expected -2 ps below expected	Just Below Expected -1 ps below expected	Expected	Just Above Expected 1 ps above expected	Above Expected 2 ps above expected	Above Expected 3 ps above expected	Well Above Expected 4 or more ps above expected			
Year 6 NC Reading (3 pupils with results)		Data anonymised Full copy available in school										2.67	102.67
Year 5 NC Reading (7 pupils with results)												0.71	100.71
Year 4 NC Reading (3 pupils with results)	1											-2.67	97.33
Year 3 NC Reading (1 pupil with results)												2	102
Year 2 NC Reading (1 pupil with results)												1	101
Year 1 NC Reading (1 pupil with results)												0	100
Totals (based on avg percentages)												0.62	100.62

WRITING

PROGRESS MATRIX		POINTS/UNITS OF PROGRESS	PROGRESS BANDS								Average VA (Points)	Legacy-Style Average VA	
How much progress →	Ungraded (no results)	Well Below Expected 4 or more ps below expected	Well Below Expected -3 ps below expected	Below Expected -2 ps below expected	Just Below Expected -1 ps below expected	Expected	Just Above Expected 1 ps above expected	Above Expected 2 ps above expected	Above Expected 3 ps above expected	Well Above Expected 4 or more ps above expected			
Year 6 NC Writing - Composition (3 pupils with results)		Data anonymised Full copy available in school										2.33	102.33
Year 5 NC Writing - Composition (7 pupils with results)												3.43	103.43
Year 4 NC Writing - Composition (3 pupils with results)	1											0	100
Year 3 NC Writing - Composition (1 pupil with results)												1	101
Year 2 NC Writing - Composition (1 pupil with results)												-2	98
Year 1 NC Writing - Composition (1 pupil with results)												-2	98
Totals (based on avg percentages)												0.46	100.46

NON PUPIL PREMIUM:

IN YEAR PROGRESS - from September 2016 to March 2017

MATHS

How much progress →		Ungraded (no results)	Well Below Expected 4 or more ps below expected	Well Below Expected -3 ps below expected	Below Expected -2 ps below expected	Just Below Expected -1 ps below expected	Expected	Just Above Expected 1 ps above expected	Above Expected 2 ps above expected	Above Expected 3 ps above expected	Well Above Expected 4 or more ps above expected	Average VA (Points)	Legacy-Style Average VA	
Year 6 NC Maths	26 pupils (26 with results)		Data anonymised Full copy available in school										2.73	102.73
Year 5 NC Maths	23 pupils (22 with results)	1											3.45	103.45
Year 4 NC Maths	25 pupils (25 with results)												0.64	100.64
Year 3 NC Maths	29 pupils (28 with results)	1											1.21	101.21
Year 2 NC Maths	29 pupils (29 with results)												-0.62	99.38
Year 1 NC Maths	29 pupils (29 with results)												-0.86	99.14
Totals (based on avg percentages)		0.01%											1.09	101.09

READING

How much progress →		Ungraded (no results)	Well Below Expected 4 or more ps below expected	Well Below Expected -3 ps below expected	Below Expected -2 ps below expected	Just Below Expected -1 ps below expected	Expected	Just Above Expected 1 ps above expected	Above Expected 2 ps above expected	Above Expected 3 ps above expected	Well Above Expected 4 or more ps above expected	Average VA (Points)	Legacy-Style Average VA	
Year 6 NC Reading	26 pupils (26 with results)		Data anonymised Full copy available in school										2.65	102.65
Year 5 NC Reading	23 pupils (22 with results)	1											1.55	101.55
Year 4 NC Reading	25 pupils (25 with results)												0.48	100.48
Year 3 NC Reading	29 pupils (28 with results)	1											0.54	100.54
Year 2 NC Reading	29 pupils (29 with results)												-0.17	99.83
Year 1 NC Reading	29 pupils (29 with results)												-0.1	99.9
Totals (based on avg percentages)		0.01%											0.83	100.83

WRITING

How much progress →		Ungraded (no results)	Well Below Expected 4 or more ps below expected	Well Below Expected -3 ps below expected	Below Expected -2 ps below expected	Just Below Expected -1 ps below expected	Expected	Just Above Expected 1 ps above expected	Above Expected 2 ps above expected	Above Expected 3 ps above expected	Well Above Expected 4 or more ps above expected	Average VA (Points)	Legacy-Style Average VA	
Year 6 NC Writing - Composition	26 pupils (26 with results)		Data anonymised Full copy available in school										2.42	102.42
Year 5 NC Writing - Composition	23 pupils (23 with results)												2.48	102.48
Year 4 NC Writing - Composition	25 pupils (25 with results)												0.72	100.72
Year 3 NC Writing - Composition	29 pupils (28 with results)	1											1.04	101.04
Year 2 NC Writing - Composition	29 pupils (29 with results)												0.28	100.28
Year 1 NC Writing - Composition	29 pupils (29 with results)												-1.14	98.86
Totals (based on avg percentages)		0.01%											0.97	100.97

Comparitive Chart IN Year Progress September 2016 – March 2017

In Year Progress - Impact of Actions - Internal Data for Spring 2

Average Points Scores / No of FSM	Maths FSM Points Prog	Non FSM	Gap	Writing FSM Points prog	Non FSM	Gap	Reading FSM Points prog	Non FSM	Gap
Year 6 (4)/29	102	102.73	0.73	102.33	102.42	0.09	102.67	102.65	+0.02
Year 5 (3)/30	102	103.45	1.45	103.43	102.48	+0.05	100.71	101.55	0.16
Year 4 (6)/29	97.67	100.64	2.97	100	100.72	0.72	97.33	100.48	3.15
Year 3 (2)/28	101	101.21	0.21	101	101.04	0.4	102	100.54	+2.54
Year 2 (3)/30	100	99.38	+0.62	98	100.28	2.28	101	99.83	+1.17
Year 1 (3)/30	99	99.14	0.14	98	98.86	0.86	100	99.9	+0.01
Year R ()									

General Comment

- This data has been anonymised due to the small number of children involved. A full analysis is available to staff members, Governors and the local authority.
- This data shows PP analysis over the summer term 2016 and autumn and spring terms (2016/17). The criteria and analysis for summer term 2015 was conducted and recorded in a completely different manner and therefore cannot be compared. – This was due to national curriculum and assessment changes.
- Assessment and curriculum changes mean that comparisons between 2016 and 2017 are difficult to interpret.
- PP performance can only be accurately analysed on an individual pupil basis. (Due to small number of pupils in this group for each class.) Details case studies are available for inspectors, Governors and LA officials.
- As the new system becomes embedded, it will be possible to present a growing database of on going data based on September 2016 data.