



# Pupil Premium at East Farleigh School

**(Spring 2017)**

The Pupil Premium funding that is received by the school annually is used in a variety of ways in order to improve pupil attainment and to help overcome any barriers to learning.

We have utilised strategies from 'Narrowing the Gap' and the Sutton Trust EEF toolkit that have been researched and analysed extensively, to inform us of the best ways to use this money.

The Pupil Premium funding is allocated to local authorities and schools with pupils on roll in the previous January that are known to have been eligible for free school meals (FSM) at any time in the last six years.

Each of these pupils will attract annually determined funding. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

The targeted and strategic use of pupil premium will support us in achieving our vision.

## Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We will consider the use of Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- At least 70% of any pupil premium support group will be made up of FSM children

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources may mean that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

## Provision

The range of provision for this group could include a range of strategies:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- 1:1 support
- Additional teaching and learning opportunities provided by trained TAs or external agencies
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and maths
- Pupil premium resources may also be used to target able children on Free School Meals to achieve an 'expected or above' level.
- Provision will not be aimed at EHC plan children as funding for their needs is already in place

Other areas for consideration:

Effective feedback:

- Regular targets are set to support the progress of the child.
- Vulnerable groups are given clear steps to move forward, through Assessment for learning and the school marking policy

Meta-cognition and self-regulation strategies:

- This is used during pastoral lessons such as PSHE to help vulnerable children gain awareness and develop strategies to improve their approach to learning
- Self-esteem is linked to this approach, so the children are given many responsibilities, which may include School Councillor, House captain, as well as being given opportunities to tell others of good work during Celebration assemblies.

Peer tutoring/ Peer-assisted learning:

- During lessons, this approach is used within the class to increase peer tutoring and learning, as the children listen with respect and tolerance to the views of others.
- Paired writing and marking strategies may be used as part of the Assessment for learning programme to provide an opportunity for peer-assisted learning.

Early Years intervention:

- EYFS and other groups have been screened to identify vulnerable groups and are supported in class, through targeted intervention.

1-2-1 tutoring:

- Lessons have been timetabled to allow individual tutoring for vulnerable groups.

Parental involvement:

- Parents are invited into school for individual consultations regarding pupil progress

Sports participation:

- All children in Y3-participate in swimming on a weekly basis in the spring term and the Pupil Premium ensures that all children can take part.

Additional events:

- Residential trips for pupil premium children have been subsidised.

These potential interventions are applied according to the needs of the individual and all other interventions will be considered on a needs basis.

## Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce reports for the designated governor or Governing Body on request.

Reports will include:

- The progress made towards narrowing the gap, by year group.
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education (TBC) and will appear on our school website.

## Appeal

- Any appeals against this policy should initially be made to the Headteacher and if they remain unresolved then through the governor's complaints procedure

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