

PRIMARY PE SPORT GRANT PLAN and REPORT 2017 - 2018

Primary PE sport Grant Awarded								
Total number of pupils on role				206				
Lump Sum				£10,360				
Amount SG received per pupil (£5x 206)				£3,696				
Total Amount of PPSG received				£14,056				
Summary of PPSG 2017 - 18								
<p>This synopsis runs from Spring 2017 to spring 2018</p> <p>Objectives of spending PPSG</p> <ul style="list-style-type: none"> • To improve the provision of PE at East Farleigh Primary School • PE provision is judged as good by external monitoring • Broaden the sporting opportunities and experiences available to pupils with particular reference to outdoor and adventurous activity • To develop a love of sport and sporting activity 								
Record of PPSG spending by item/project 2017 - 18								
Primary PE & Sport Premium Key Outcome Indicator	School Focus / Planned impact on pupils	Actions to Achieve	Planned funding	Actual funding	Evidence	Actual Impact on Pupils	Sustainability / next steps	Percentage of total allocation:
<p>1 Maintain the London 2012 pledge to 'inspire a generation' through regular Legacy Challenges by; the engagement of all pupils in regular physical activity – kick starting healthy active lifestyles.</p>	<p>- Supporting schools with achieving Healthy Schools Status / links with Change4Life</p>	<p>Review curriculum provisions.</p> <p>Cross country club Mile run Change4life CPD training. Wake and Shake</p>	<p>£1000</p>	<p>£847</p>	<p>The teachers are continuing to enjoy the structure of the new curriculum provisions, feeling confident with delivering.</p> <p>Children are being given regular opportunities to engage with the 'mile run' and 'Wake and shake'.</p> <p>Children are all taking part in a range of activities offered within school.</p>	<p>Staff are enjoying the teaching of PE, this impacts on the lessons being delivered to a good standard with increasingly outstanding lessons being shown.</p> <p>Increased participation by pupils.</p>	<p>Continue to review curriculum provision.</p> <p>Review clubs being offered; are the clubs encouraging enough less willing pupils, if not why not? What clubs would the children like to see? What would the parents like?</p>	<p>6%</p>
	<p>- Improving the number of Play Makers and play leader</p>	<p>Increase volumes of playground equipment</p> <p>Begin training Play-leaders on the playground.</p> <p>Review equipment distribution</p>	<p>£4000</p> <p>£350</p>	<p>£5000</p> <p>£350</p>	<p>Pupil and staff feedback. New 'Trim Trail'</p> <p>Year 6 pupils have been keen to participate in training and delivering games/activities that they have created themselves. It has provided additional stimulus during lunchtimes.</p> <p>Pupil feedback (play-leaders and participants).</p> <p>Pupil feedback regarding equipment</p>	<p>Further equipment is present throughout playtimes. Children are developing their social skills through play.</p> <p>Play-leaders confidence and leadership skills have developed. The pupils that have engaged within the activities delivered by the year 6 pupils have enjoyed the range of structured activities available. Most pupils are engaged in play with the equipment.</p>	<p>Review the equipment again, is there anything else that the pupils would like to be available during playtimes?</p> <p>Begin the training for the new play leaders.</p> <p>Look at what could be offered to engage all pupils.</p>	<p>38%</p>

<p>2 Provide all pupils and staff with broader experiences in PE. Raise the profile of PE and sport across the school. And use it as a tool for whole school improvement.</p>	<p>Inclusion and social development</p>	<p>Review programme of study.</p>	<p>As above</p>		<p>Teacher's confidence has increased with planning and delivering of lessons. Teachers are adjusting the new programme of study to meet the needs of their class to ensure inclusion and social development.</p> <p>Positive attitudes towards PE from both pupils and staff.</p>	<p>Increased participation throughout the school during PE lessons.</p> <p>Children are developing confidence, team building skills and social skills.</p>	<p>To interview the staff and a range of children about the PE sessions. What do they like? What would they like to change?</p> <p>To look at ways to continue/increase children's confidence and skills.</p>	
	<p>More pupils achieve in PE.</p>	<p>Progress recorded.</p>	<p>As above</p>		<p>Broader range of in and after school activities. A range of opportunities to compete in and after school competitive competitions</p>	<p>Larger numbers of children taking part in clubs.. A rise in the number of participants competing within competitions.</p>	<p>Continue to develop the range and variety in the coming year.</p>	
	<p>Improving staff confidence . Increasing confidence in using assessments in P.E. and developing skill progression</p>	<p>Revise programme of study to enable teachers to lead their own lessons confidently.</p>	<p>As above</p>		<p>Teachers have gained greater confidence in delivering PE and a range of activities.</p> <p>Enhanced quality of teaching and learning.</p>	<p>Teachers are confident in differentiating their lessons so that all the children within their class are able to access the lessons.</p>	<p>Review current provision</p>	
<p>3 To enhance the requirements of the new national curriculum. Increasing confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To develop the pupils understanding of organising and running their own competition and event.</p> <p>Improve KS 1 basic skills and fundamentals of movement To improve gymnastic and dance delivery across KS 1 and KS 2</p>	<p>Both class lessons and sports clubs are geared to the pupils planning and running their own competitions.</p> <p>Whole class BEAM sessions to develop self-esteem, physical movements and co-ordination.</p> <p>The new programme of study to be followed for gymnastics and dance.</p>	<p>As above</p>		<p>Lunchtime play leaders have designed and organised their own activities.</p> <p>Children developed and organised their own class tennis, rounder's and football tournaments during the summer term.</p> <p>Early years and Key Stage 1 have been carrying out whole class BEAM sessions.</p> <p>Pupils have been following the new curriculum to improve this area.</p>	<p>Raised confidence.</p> <p>Team building and leadership skills have developed.</p> <p>Most children are able to participate with BEAM activities.</p> <p>All children are actively engaging in gymnastics and dance PE lessons.</p>	<p>To continue with this into the following academic year.</p> <p>Children to develop and organise own tournaments throughout the year.</p> <p>To continue to develop whole class BEAM sessions.</p> <p>To continue to develop dance and gymnastics through the programme of study and review each term.</p>	
<p>4 Building confidence in all pupils to perform at their best and get maximum enjoyment out of the game.</p>	<p>Enable staff to develop a template for future activities and events. To provide healthy activity outside the range of "ordinary sports"</p>	<p>Developing capacity for afterschool clubs and lunch time clubs.</p> <ul style="list-style-type: none"> • Cross country • Basket ball • Cricket/Rounders • Tennis • Football • Athletics • Hockey • Handball • Dance • Multi-skills • Speed stacking 	<p>£2000</p>	<p>£2436.39</p>	<p>Raised level of participation throughout the school.</p>	<p>Increased pupil awareness of the opportunities that are available to them through assemblies and letters timetables.</p> <p>Opportunities of a range of sports being offered throughout the academic year.</p> <p>Increased participation.</p>	<p>Questionnaire for pupils to see what they think about the opportunities being offered. Is there anything else they would like to be offered in school?</p>	<p>17.3%</p>

		Revise equipment for the above activities.						
5 Increase pupil participation in competitive sport.	- Improving participation in intra and inter school sport Widen the range of extra-curricular activities offered competitions	Specialist coaching and competitions <ul style="list-style-type: none"> Football (boys' and girls') Tennis Cross country Golf Multi-skills Indoor athletics Athletics Quick stick hockey 	£4000	£5059	Raised level of participation.	Increased participation in competitive sports.	Continue to create further links within the community.	36%
Summary								
Total receipt for sports funding							£14,056	
Total expenditure on Sports Coaching							£13,692.39	
Balance							£363.61	

Evaluation of Impact / learning to dates

What we have achieved and where to next

Key Priorities	Key achievements / what worked well	Key Learning / what will change next year
<ol style="list-style-type: none"> Maintain the London 2012 pledge to 'Inspire a generation'. Provide all pupils and staff with broader experiences in PE. To enhance the requirements of the new national curriculum. 	<p>Staff have an increased level of confidence when delivering PE sessions.</p> <p>Increase in the number of children participating willingly within PE lessons.</p> <p>There is a wider variety of activities being provided by staff during PE lessons.</p> <p>Children's social skills, confidence and leadership has built; these skills are being demonstrated on a regular bases by the children.</p> <p>More children are engaged in play during lunchtimes. The volume of equipment on the play ground has increased.</p> <p>'Wake and shake' and 'Mile run'</p> <p>Increase in the number of children participating in clubs offered.</p> <p>Whole class BEAM sessions.</p>	<p>Increase range and variety of lunchtime play activities further.</p> <p>Dinner supervisors have increased confidence when delivering lunchtime activities</p> <p>Continue to build children's social skills, confidence and leadership skills; these skills are being demonstrated on a regular bases by the children.</p> <p>Continue to find activities that the children can actively participate in throughout the school day.</p> <p>Review the clubs that were less popular.</p>
<ol style="list-style-type: none"> Building confidence in all pupils to perform at their best and get maximum enjoyment out of the game. Increase pupil participation in competitive sports. 	<p>Increased number of participant engaging in school clubs and competitive sports.</p> <p>Increase in the number of clubs being offered.</p> <p>Increase in the number of competitive sports entered.</p> <p>Well being week</p>	<p>Continue to try and increase the participation further across school clubs and competitions</p> <p>Revisit healthy schools and healthy eating campaign</p>

Meeting National Curriculum for swimming	Percentage
What percentage of your Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	82%