This Week's Learning

Year 1

Week Commencing 2nd November

Messages	Welcome back! We hope you had a lovely week off and managed to have lots of fun and some relaxation time. We are gearing up for a VERY busy term. Especially with nativity (see info below). ***PE kits to be brought in on Mondays, wear PE Kits in on Wednesdays.*** This term for writing, we will be reading Nibbles the Book Monster by Emma Yarlett. Here is a link to the book if you would like to read it. Please **do not** share this with the children as we will be doing lots of predictions and gradually read the book throughout the term ☺ https://www.youtube.com/watch?v=GxNaIwJmUL0

NATIVITY 2026

We are so excited to welcome you in to watch our performances of The Nativity later this year! The dress rehearsal to the rest of the school will be on Monday 7th December. Performances to parents will be on Tuesday 8th December at 2:00pm and Friday 11th December at 9:30am (please note this is a slight change from the original dates). Please arrive 30 minutes before the performances are due to begin.

2 tickets will be given out per child for family members to attend the performances. Please fill out the Google Form (link below) to express your interest in which performance you would like to attend. We will send home tickets in Term 2.

https://forms.gle/wXrakMUmv1ZFy1G8A

***All children in Year 1 will be dressing up as Kings**; for this we ask that children have **plain coloured clothing** as a base. We'd like you to use your imagination and **add some 'wow', think regal or metallic colours, sparkle and shine**! Alternatively, if you would like to, you could purchase a king costume. All children in Year 1 will be making their own crown in school for them to accessorise with. Please ensure that your child has a **top, trousers and socks to wear as a base layer** under their costume, whether it is homemade or shop bought.*

All costumes are to be sent into school by Friday 27th November 2026 at the latest, in a named carrier bag. We will keep these in school until the end of the last performance of the Nativity.

Maths	Add parts to find the whole Add more Find a missing part Solve word problems
Phonics/Reading	/ur/ **ir bird** /igh/ **ie pie** /oo/ yoo/ **ue blue rescue** /yoo/ **u unicorn** New tricky words: their, people, oh, your
Writing	To create a wanted poster.

	To describe how a **character is feeling using two words and 'and'.**
PE	In this lesson, we will explore speeds and actions for a pirate inspired dance.
Computing	Lesson 1 - How can we paint using computers?: To describe what different freehand tools do I can make marks on a screen and explain which tools I used I can draw lines on a screen and explain which tools I used I can use the paint tools to draw a picture
Geography	Lesson 1 KQ: Can you name and describe the purpose of human features and landmarks and use basic geographical vocabulary to identify and describe physical features, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation?
Music	Lesson 1: Traditional English Folk Music Focus: Exploring traditional songs from England. Learning Intention: To recognise a steady pulse and join in with singing.
DT	We will be exploring structures around school and our local area.
RE	Who is a Christian and what do they believe? Talk about some simple ideas about Christian beliefs about God and Jesus. Re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means. Talk about issues of good and bad, right and wrong arising from the stories.
Science	We will be exploring the changes in weather, temperature and daylight in each season.
RSHE	Accept that everyone is different: I can identify similarities between people in my class I can tell you some ways in which I am the same as my friends